

YOUR
FUTURE
STARTS
HERE

Childcare

at Aberdeen City Campus

NORTH EAST
SCOTLAND
COLLEGE

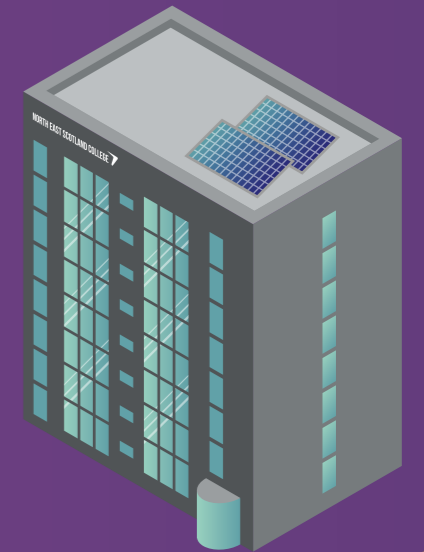
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CITY CAMPUS



OUR STUDENTS

LAST YEAR we enrolled
139 full-time
and
62 part-time
Childcare students

97%

of childcare students would recommend
NESCol to others

of childcare students said their time at
College helped them develop skills and
knowledge for the workplace.

98%

MEET THE TEAM

The Childcare team at City Campus are a welcoming, supportive and hardworking professional team who are here to provide you with the knowledge, and opportunity to develop your understanding of the sector. You will learn about the values and principles of the profession, legislations, frameworks and standards which settings have to implement to provide quality childcare. Being a reflective practitioner is key to your professional development and we will guide you through this process by exploring and developing your meta-skills to enable you to progress onto the childcare workforce or further studies.



Catherine Macintyre

Catherine is the Curriculum Manager for Childcare at Aberdeen City Campus and has worked at NESCol for over 14 years. Prior to joining the College, Catherine managed an Afterschool, Holiday and Breakfast Club, worked for the local authority and managed a workplace nursery. Catherine enjoyed her time in the sector, working with great colleagues and the children and families that they served. She finds her role at NESCol rewarding both sharing knowledge and experience with the childcare team and watching students develop their professionalism, gain qualifications and joining the workforce or advancing to further study.



Fiona Macleod

Fiona is a Lecturer in the Childcare team and has worked within early years settings for twenty four years. Fiona has enjoyed a variety of roles from support worker to nursery manager, progressing to senior management roles. She has had the opportunity to work in nursery settings from across the sector, including large global companies, small independent nurseries and within the NHS. Fiona uses her experiences to introduce students to the world of early years practice, to develop their knowledge of childhood development and inspire them to gain an early years qualification to explore the opportunities it can bring.



Wendy Michie

Wendy is a Lecturer in the Childcare team at Aberdeen City Campus. She joined NESCol in 2008 after having worked in childcare settings for over 17 years.



Aleksandra Andrejuk

Aleksandra is a Lecturer in the Childcare team at Aberdeen City Campus and has been at NESCol since 2015. Aleksandra is a qualified primary teacher and moved into the further and higher education sector after teaching in schools.



Andrina Duncan

Andrina is a Lecturer in the Childcare team and has worked at NESCol for 6 years. Prior to joining the College, Andrina enjoyed a career in social work, both with the local authority and voluntary sector where she worked with children and families. She has worked in practitioner and teaching roles for over 35 years in both the Central Belt and North East of Scotland.



Nicole Tole

Nicola is a Workplace Co-ordinator for the Childcare team and has been working at the College since 2022.



Kerry Reith

Kerry joined the Childcare team early in 2022 as SVO Assessor and Workplace Co-ordinator at Aberdeen City Campus. She has 27 years primary school teaching experience and was a Deputy Head Teacher for 19 years. Kerry has a particular interest in the Early Years.



Jenny Willox

Jenny is a VQ Assessor & Verifier for the team at Aberdeen City Campus and has worked at NESCol for 9 years. Jenny assesses the SVO elements of the qualifications and ensures that students who require a placement are allocated a suitable experience. Jenny has worked in various aspects of education including teaching, assessing and quality roles.



Laura Mackie

Laura is a Lecturer in the Childcare team at Aberdeen City Campus and has been working at NESCol for 22 years. Laura previously worked as a childminder working with babies to children up to the age of 12, including children with a range of additional support needs.